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PROFESSIONAL EXPERIENCE

08/97– present Research Analyst, Center on Reinventing Public Education, University of Washington

09/95–08/97 Graduate Research Assistant, Institute for Public Policy and Management, Daniel J. Evans School of Public Affairs, University of Washington

09/93–08/95 Job Skills Trainer/Intake Specialist, Seattle Indian Center, Seattle, Washington

04/91-02/93 Executive Assistant, Gogerty & Stark Public Affairs, Seattle, Washington

EDUCATION

1997 M.P.A., Education and Urban Policy, Daniel J. Evans School of Public Affairs, University of Washington

1989 B.A., English Literature, Villanova University

PUBLICATIONS

Campbell, Christine, and Brock Grubb, *Closing the Charter Leader Skill Gap: New Options for Leadership Development*, February 2008.

Campbell, Christine, *Building a Pipeline of New School Leaders*, Hopes, Fears, Reality, 2007.

Campbell, Christine and Deborah Warnock, *Life After Charters: School Districts and Charter School Growth*, Hopes, Fears, Reality 2006.

Campbell, Christine, Michael DeArmond, Kacey Guin, Deborah Warnock, *No Longer the Only Game in Town: Helping Traditional Public Schools Compete*, Seattle, Center on Reinventing Public Education, 2006.

Campbell, Christine, Michael DeArmond, Sara Taggart, “Toward a Portfolio of Schools: High School Renewal in San Diego” in Rich Hess, ed., *Urban School Reform: Lessons from San Diego*, Cambridge, MA: Harvard Education Press, April 2005.

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Fuller, Howard, Christine Campbell, Mary Beth Celio, James Harvey, John Immerwahr, and Abigail Winger, *An Impossible Job? The View From the Superintendent's Chair*, Seattle: Center on Reinventing Public Education, 2003.

Hill, Paul T., Kelly Warner-King, Christine Campbell, Meaghan McElroy, Isabel Munoz-Colon, *Big City School Boards: Problems and Options*, Seattle, Center on Reinventing Public Education, December 2002.

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Hill, Paul T., Christine Campbell, *Building More Effective Community Schools: A Guide to Key Ideas, Effective Approaches, and Technical Assistance Resources for Making Connections Cities and Site Teams*, Baltimore: Annie E. Casey Foundation, 2001.

Hill, Paul T, Robin Lake, and Mary Beth Celio with Christine Campbell, Paul Herdman and Katrina Bulkley, *A Study of Charter School Accountability*, Washington D.C., Prepared for the U.S. Department of Education, 2001.

Hill, Paul T., Christine Campbell, James Harvey, *It Takes a City: Getting Serious about Urban School Reform*, Washington DC, Brookings Institution Press, 2000.