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PROFESSIONAL EXPERIENCE

- 07/01– Research Coordinator, Center on Reinventing Public Education, Daniel J. Evans School of Public Affairs, University of Washington
- 09/99–06/01 Graduate Research Assistant, Center on Reinventing Public Education, Daniel J. Evans School of Public Affairs, University of Washington
- 09/96–06/99 Middle School History Teacher, Thomas Academy, Kent, Washington.
- 04/95-03/96 Assistant English Teacher, Taki Junior and Senior High School, Konan City, Japan

EDUCATION

- 2001 M.P.A., Education and Social Policy, Daniel J. Evans School of Public Affairs, University of Washington
- 1992 B.A., American History, Brown University

PUBLICATIONS

- DeArmond, Michael, Betheny Gross, and Dan Goldhaber, “Look Familiar? Charters and Teachers” in *Hopes, Fears, and Reality: A balanced look at American charter schools in 2007*. Robin Lake (ed). Seattle: Center on Reinventing Public Education, 2007
- Goldhaber, Dan and Michael DeArmond, *Teacher Characteristics, Workforce Policies, and the Search for Teacher Quality: Implications for Research and Data*. Prepared for the National Center on Education Statistics Supply and Demand Symposium, January 2007
- Goldhaber, Dan, Michael DeArmond, and Scott Deburomaster, *Teacher Attitudes About Compensation Reform: Implications for Reform Implementation*, Seattle: Center on Reinventing Public Education, 2007
- Goldhaber, Dan, Michael DeArmond, Albert Liu, and Dan Player, *Returns to Skill and Teacher Wage Premiums: What Can We Learn by Comparing the Teacher and Private Sector Labor Markets?* Seattle: Center on Reinventing Public Education, 2007.
- Campbell, Christine, Michael DeArmond, and Kacey Guin, *No Longer the Only Game in Town: Helping Traditional Public Schools Compete*, Seattle: Center on Reinventing Public Education, 2006.
- Goldhaber, Dan, Michael DeArmond, Dan Player, and Hyung-Jai Choi, “Why Do So Few Public School Districts Use Merit Pay?” CRPE Working Paper, June 2006.

DeArmond, Michael and Dan Goldhaber, "The Back Office: A Neglected Side of Teacher Quality" Commentary in *Education Week*, February 9, 2005

Campbell, Christine, Michael DeArmond, and Sara Taggart, "Toward a Portfolio of Schools: High School Renewal in San Diego" in Frederick Hess, ed., *Urban School Reform: Lessons from San Diego*, Cambridge, MA: Harvard Education Press, 2005, pp. 139-156.

DeArmond, Michael, "Getting Out of the Facilities Business" in Paul T. Hill and James Harvey, eds., *Making School Reform Work: New Partnerships for Real Change*, Washington, D.C.: Brookings Institution Press, 2004, pp. 26-40.

Campbell, Christine, Michael DeArmond, and Abby Schumwinger *From Bystander to Ally: Transforming the District Human Resources Department*, Seattle: Center on Reinventing Public Education, 2004.

Murphy, Patrick, Michael DeArmond, and Kacey Guin, "A national crisis or localized problems? Getting perspective on the scope and scale of the teacher shortage," *Education Policy Analysis Archives*, Vol. 11 No. 23, 2003, On-line: <http://epaa.asu.edu/epaa/v11n23/>.

Murphy, Patrick and Michael DeArmond, *From the Headlines to the Frontlines: The Teacher Shortage and Its Implications for Recruitment Policy*, Seattle: Center on Reinventing Public Education, 2003.

Portin, Brad, Michael DeArmond, Lauren Gundlach, and Paul Schneider, *Making Sense of Leading Schools: A Study of the School Principals*, Seattle: Center on Reinventing Public Education, 2003.

DeArmond, Michael, Sara Taggart, and Paul T. Hill, *The Future of School Facilities: Getting Ahead of the Curve*, Seattle: Center on Reinventing Public Education, 2002.

PRESENTATIONS

Invited Keynote: Mid-Atlantic Regional Teachers Project (MARTP) Annual Meeting, March 17-18, 2005 Baltimore, MD, 'From Bystander to Ally: Transforming the HR Department.'

Invited Keynote: American Association of School Personnel Administrators' Summit 2005 "The Personnel Administrator's Role in NCLB: Ensuring Quality Instruction" January 24-25, 2005 Phoenix, AZ, 'From Bystander to Ally: Transforming the HR Department.'

EDITORIALS

Goldhaber, Dan, and Michael DeArmond "Reform the way we pay teachers" *Seattle Times*, December 19, 2007