

Katharine Neem Destler

EDUCATION

- University of Washington, Daniel Evans School of Public Affairs** *September 2005-present*
Doctoral Student Focus on education policy and organizational culture
- University of Virginia** *August 1998*
Master of Teaching in English GPA: 4.0
- Brown University** *May 1996*
A.B. Comparative Literature, *Magna Cum Laude* GPA: 3.8/4.0
• Phi Beta Kappa • Ratcliffe Hicks Award for Excellence in Debate

PROFESSIONAL EXPERIENCE

- Research Assistant** *July 2005-present*
Center on Reinventing Public Education, Seattle, Washington
• Research charter schools, school accountability and continuous improvement strategies; interview school officials and review public and private-sector management literature.
• With Dan Goldhaber, developed a hedonic wage model to explore the use of compensating differentials in public and private schools.
- Math Camp Instructor** *September 2007*
Evans School of Public Affairs, University of Washington
• Taught a week-long math review course for incoming Masters students.
• Topics included algebraic equations, logarithmic functions, basic graphing concepts and the use of statistical software.
- English/American Studies Teacher and Middle School English Chair** *August 2000-June 2005*
Saint Anne's-Belfield School, Charlottesville, Virginia
• Named **Middle School Teacher of the Year** in Spring 2004.
• Coordinated English department and mentored new faculty; supervised student teacher; edited guide to teaching reading across the curriculum.
• Taught literature, writing and American studies to seventh and eighth-grade students at a range of abilities.
• Developed an honor curriculum; advised junior honor council.
- Arthur Vining Davis Foundation Fellow** *August 2003-March 2005*
Center for the Liberal Arts, University of Virginia
• Analyzed the coverage of the Civil Rights Movement in Virginia television and the segregated press; presented findings to Virginia educators.
• Worked to make the "Civil Rights Television" website relevant to teachers.
- English Teacher, William Monroe High School, Stanardsville, Virginia** *August 1998-June 2000*
• Taught ninth and eleventh-grade English in a racially-diverse rural public school.
• Designed and taught tenth-grade developmental English for at-risk youth.
• As **Lead Teacher**, advised school leaders and helped fellow teachers meet Standards of Learning.
- Student Teacher, Charlottesville High School, Charlottesville, Virginia** *November 1997-*

- Taught ninth and twelfth-grade English in an urban public high school. *May 1998*
- First-Grade Teacher, Leckie Elementary School, Washington D.C.** *August 1996-
June 1997*
- Taught all subjects in a low-income elementary school through *Teach for America*.
- Teaching Assistant, Brown University** *Fall 1995*
- Worked with Professor Theodore Sizer on a course in school design; planned classes and assisted outside speakers.
 - Graded papers and guided students in designing a model school.
- Research Assistant, Coalition of Essential Schools, Providence, Rhode Island** *February 1995-
May 1996*
- Examined the use of the internet by the home-schooling community; wrote an analysis to brief senior management.
 - Designed and managed the organization's web site; created "CES Toolbox," an on-line forum and guide to school reform.

PUBLICATIONS

With Dan D. Goldhaber and Daniel Player. "Teacher Labor Markets and The Perils of Using Hedonics to Estimate Compensating Differentials in the Public Sector." Working Paper 17. School Finance Redesign Project, Center on Reinventing Public Education.

"Charter Authorizing: It's a Dirty Job but Somebody's Got to Do it" in *Hopes Fears and Reality: A Balanced Look at American Charter Schools in 2006*, Robin Lake and Paul T. Hill, eds. (December 2006), 49-60.

CONFERENCES AND PAPERS PRESENTED

- Association for Public Policy and Management** *November 2007*
Panel: "Partner Capacity for Collaborative Governance. " Paper Presented (with Stephen B. Page): "Buying Smart in Thin Markets: Strategies to Assess and Build the Capacity of Charter and Alternative Public Schools."
- National Association of Charter School Authorizers** *October 2007*
Panel: "Hopes, Fears and Reality: A Balanced Look at Critical Authorizing Questions. " Paper Presented: "Charter Authorizing: It's a Dirty Job but Somebody's Got to Do it."
- American Educational Research Association Annual Meeting.** *April 2007*
Panel: "Perspectives and Policies of Large Scale Organizational Reform." Paper Presented: "Performance Accountability and Public Schools: Beyond Open Markets and the One Best System."
- Organization of American Historians Annual Meeting.** *April 2005*
Panel: "Teaching the Civil Rights Movement K-12." Paper presented: "Crafting an Image: Virginia News Coverage of the Birmingham and Danville Protests."
- Liberty Fund Seminar Invited Participant:** *2002-2005*
Participant in seven colloquia on liberty and responsibility, with topics ranging from political theory and constitutional law to Italian opera and dystopian literature.