

BETHENY GROSS
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EDUCATION

University of Wisconsin-Madison, Ph.D., 2002

Department of Educational Policy Studies

University of Iowa, M.A., 1997

Department of Economics

University of Pittsburgh, B.A., 1995

Majors in Economics and Urban Studies

AREAS OF SPECIALIZATION

- Organizational learning and improvement
- Accountability policy
- School reform
- Teacher policy

RESEARCH EXPERIENCE

Center on Reinventing Public Education

2005-present

Current Projects

Inside Charter Schools

- Explores the variation seen in the academic programs and human resources in charter schools as a function of state charter laws. Also investigates the strategies for the sustainability of charter programs as leadership transitions.

The Career Path of "High Quality" Teachers

- Analyzes the tenure and mobility of teachers as a function of their measured value-added to student performance.

Teacher recruitment and selection in the Milwaukee Public Schools

- Examines the variation in principals' strategies to recruit and select teachers and the relationship between selection strategies and teacher retention.

Transfer Policies and the Progress of Community College Students in Higher Education

- Examines state transfer and articulation policies that govern the relationship between state community colleges and state universities in promoting the transfer of community college students to four-year institutions.

Completed Projects

Comprehensive Schools Reform Design Project

- Analyzes the impact of Comprehensive School Reform implementation on school-level and student-level academic achievement.

Consortium for Policy Research in Education

2002-2005

Study of High Schools Strategies for Instructional Improvement

- As part of a large multi-site field study, investigated high schools instructional, curricular, and organizational responses to a variety of state-level high stakes accountability and assessment systems.

Study of Expenditure Structures in School Using Comprehensive School Reform Models

- With Margaret Goertz at the University of Pennsylvania and Allan Odden at the University of Wisconsin investigated expenditures in elementary schools based on the expenditure function developed by Odden et al. (2003).

Wisconsin Center for Educational Research

1998-2002

Study of School Level Expenditure Structures

- With a team of researchers led by Allan Odden developed a school-level expenditure framework that captures spending in instructionally relevant categories better than traditional budget formats.

Study of Probation Policy in the Chicago Public Schools

- With a research team led by Jennifer O'Day of the University of Wisconsin and John Easton of the Consortium for Chicago School Research conducted a qualitative examination of the effects of Chicago's probation policy on schools identified for probation.

Study of the Intersection of Local, State, and Federal Title I accountability

- Collected data and participated in the development of a research report that discussed the overlap and dissonance between local, state and federal accountability policies in five jurisdictions.

PUBLICATIONS AND REPORTS

Odden, A., Goertz, M., Goetz, M., Archibald, S., Gross, B., Weiss, M. and Mangan, M. (Forthcoming.) *The Cost of Instructional Improvement: Resource Allocation in Schools Using Comprehensive Strategies to Change Classroom Practice*. Journal of Education Finance.

Finnigan, K., & Gross, B., (Forthcoming) *Do Accountability Policy Sanctions Influence Teacher Motivation? Lessons from Chicago's Low-Performing Schools*. American Education Research Journal. (Due to be published Fall 2007).

Rosa, M., Guin, K. Gross, B. & DeBurgomaster (Forthcoming) *Do Districts Fund Schools Fairly? The Intradistrict Funding Picture in Texas*. Education Next. (Due to be published Fall 2007).

Gross, B., and Goertz, M. (2005) *Holding High Hopes: How High Schools Respond to State Accountability*. Consortium for Policy Research in Education, University of Pennsylvania.

Gross, B., Kirst, M., Holland, D. & Luschei, T. (2005) *Got you Under my Spell: How accountability policy is changing and not changing decision making in high schools*. in Eds. Gross, B. & Goertz, M.,,

Odden, A., Archibald, S., Fermenich, M., Gross, B. (2003) *Defining School-Level Expenditure Structures that Reflect Educational Strategies*. *Journal of Education Finance*, 28(3), 323-356

O'Day, J. with Gross, B. (1999) *One System or Two? Title I Accountability in the Context of High Stakes for Schools in Local Districts and States*. Department of Education.

RECENT ACADEMIC PRESENTATIONS

Goldhaber, D., Gross, B., & Player, D. (2007) *Losing Their Best: Attrition and Mobility of High Quality Teachers in North Carolina*, Annual Conference of the American Education Finance Association, Baltimore, MD.

Gross, B. Rainey, L. & Goldhaber, D. (2006) *Seeing Success: The Impact of Implementing Model Practices on Student Outcomes*. Annual Conference of the American Education Research Association, San Francisco, CA.

Kevin Booker, K., Gross, B. & Goldhaber, D. (2006) *Boosting Student Achievement: The Impact of Comprehensive School Reform on Student Achievement*. Annual Conference of the American Education Finance Association, Denver, CO.

Gross, B., Perda, D., & Ingersoll, R. (2005) *The Effect of High Stakes Accountability on Teachers' Perceptions of Influence*. Annual Conference of the American Education Research Association, Montreal, Quebec.

Goertz, M., Gross, B., & Weiss, D. (2005) *Comprehensive School Reform and the Cost of Instructional Improvement in New Jersey*. Annual Conference of the American Education Finance Association, Louisville, KY.

MANUSCRIPTS UNDER REVIEW

Goldhaber, D., Gross, B., & Player, D. (Under Review) *Losing Their Best: Attrition and Mobility of High Quality Teachers in North Carolina*, Annual Conference of the American Education Finance Association, Baltimore, MD.

Gross, B., Kevin Booker, K., & Goldhaber, D. (Under Review) *Boosting Student Achievement: The Impact of Comprehensive School Reform on Student Achievement*.