

PAUL THOMAS HILL

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Current Positions:

John and Marguerite Corbally Professor
Director, Center on Reinventing Public Education
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Education:

Ph.D., Political Science (minor in Experimental Social Psychology), 1972, Ohio State University
M.A., Political Science, 1966, Ohio State University
B.A., summa cum laude, Political Science, 1965, Seattle University

Career Brief:

Paul Hill is director of the Center on Reinventing Public Education, which studies alternative governance and financing systems for public elementary and secondary education. He is also a non-resident Senior Fellow of The Brookings Institution. For Brookings he chaired the National Working Commission on Choice in K-12 Education, which issued its report, *School Choice: Doing it the Right Way Makes a Difference*, in November 2003.

Before joining the University of Washington faculty, Paul Hill worked for 17 years as a Senior Social Scientist in RAND's Washington Office. For most of that time his research focused on the reform of elementary and secondary education. He conducted studies of site-based management, governance of decentralized school systems, effective high schools, business-led education reforms, and immigrant education. He also contributed to studies of defense research, development, and acquisition policy.

While at RAND he served as Director of Washington Operations (1981-87) and Director of the Education and Human Resources program (1979-80). While a government employee he directed The National Institute of Education's Compensatory Education Study (a congressionally mandated assessment of federal aid to elementary and secondary education) and conducted research on housing and education for the Office of Economic Opportunity.

Professional Experience:

2006-Present	John and Marguerite Corbally Professor, University of Washington
1993-Present	Director, Center on Reinventing Public Education
1993-Present	Research Professor, Daniel J. Evans School of Public Affairs, University of Washington
2002-2003	Acting Dean, Daniel J. Evans School of Public Affairs, University of Washington
1996-Present	Non-Resident Senior Fellow, The Brookings Institution
1987-Present	Senior Social Scientist, RAND
1981-1987	Director, Washington Operations, RAND
1979-1980	Director, Education and Human Resources Program, RAND
1972-1977	Assistant Director for Policy Studies, The National Institute of Education, U.S. Department of Health, Education, and Welfare
1970-1972	Research staff member, Office of Economic Opportunity
1968-1970	Congressional staff member

Selected Publications

Books:

Taking Measure of Charter Schools, Ed. (with Julian Betts), Seattle, National Charter School Research Project, Center on Reinventing Public Education (forthcoming 2009).

Charter Schools Against the Odds: An Assessment of the Koret Task Force on K-12 Education Ed., Stanford CA, Hoover Press, October, 2006.

Making School Reform Work: New Partnerships for Real Change, Ed. (with James Harvey), Washington, D.C., Brookings Press, 2004.

Charter Schools and Accountability in Public Education (with Robin J. Lake), Washington, D.C., Brookings Press, 2002.

Choice with Equity, Ed., Stanford CA, Hoover Press, 2002.

It Takes A City (with Christine Campbell and James Harvey), Washington, D.C., Brookings Press, 2000.

Fixing Urban Schools (with Mary Beth Celio), Washington, D.C., Brookings Press, 1998.

Reinventing Public Education: How Contract Schools Can Transform American Education (with Lawrence C. Pierce and James W. Guthrie), Chicago, University of Chicago Press, 1997.

Reports:

How School Districts Can Manage for Performance (with Robin Lake), Seattle, Center on Reinventing Public Education, forthcoming May 2009.

Ohio at the Crossroads: School Funding—More of the Same or Changing the Model? Washington, D.C., Thomas B. Fordham Institute, February 2009.

Equal Opportunity: Preparing Urban Youth for College, in *Hopes, Fears, & Reality: A Balanced Look at American Charter Schools in 2008*, Seattle, National Charter School Research Project, Center on Reinventing Public Education, December 2008.

Facing the Future: Financing Productive Schools (with Marguerite Roza and James Harvey), Seattle, Center on Reinventing Public Education, December 2008.

Mayoral Intervention: Right for Seattle Schools? (with Ashley E. Watson), Seattle, Center on Reinventing Public Education, February 2008.

Safety and Order in Charter and Traditional Public Schools (with Jon Christensen), in *Hopes, Fears, & Reality: A Balanced Look at American Charter Schools in 2007*, Seattle, National Charter School Research Project, Center on Reinventing Public Education, December 2007.

The School Finance Redesign Project: A Synthesis of Project Work to Date, SFRP Working Paper—Interim Summary Report, Seattle, Center on Reinventing Public Education, August 2007.

Making Resource Decisions Amidst Technical Uncertainty (with James W. Guthrie), SFRP Working Paper 3, Seattle, Center on Reinventing Public Education, March 2007.

Hopes, Fears, & Reality: A Balanced Look at American Charter Schools in 2006, Ed. (with Robin J. Lake) and author, *A One-Day Ceasefire: What Charter School and Teachers Union Leaders Say When They Meet* (with Lydia Rainey and Andrew J. Rotherham), and *Improving State and Local Assessments of Charter School Performance* (with Julian Betts), Seattle, National Charter School Research Project, Center on Reinventing Public Education, December 2006.

The Future of Charter Schools and Teachers Unions: Results of a Symposium (with Lydia Rainey and Andrew J. Rotherham), National Charter School Research Project, Center on Reinventing Public Education, October 2006.

Key Issues in Studying Charter Schools and Achievement: A Review and Suggestions for National Guidelines (with Julian Betts), NCSR White Paper Series, No. 2, Seattle, National Charter School Research Project, Center on Reinventing Public Education, May 2006.

Doing School Choice Right: Preliminary Findings (with James Harvey), Seattle, Center on Reinventing Public Education, April 2006.

Put Learning First: A Portfolio Approach to Public Schools, Washington D.C., Progressive Policy Institute, February 2006.

Hopes, Fears, & Reality: A Balanced Look at American Charter Schools in 2005, Ed. (with Robin J. Lake), Seattle, National Charter School Research Project, Center on Reinventing Public Education, November 2005.

Strengthening Title I To Help High-Poverty Schools: How Title I Funds Fit Into District Allocation Patterns (3rd author with Marguerite Roza and Larry Miller), Seattle, Center on Reinventing Public Education Working Paper, 2005.

School Choice: Doing It the Right Way Makes a Difference, A Report of the National Working Commission on Choice in K-12 Education, Washington, D.C., Brookings Press, 2003.

School Boards: Focus on School Performance, Not Money and Patronage, Washington, D.C., Progressive Policy Institute, 2003.

The Future of School Facilities: Getting Ahead of the Curve (3rd author with Michael DeArmond and Sara Taggart), Seattle, Center on Reinventing Public Education, 2002.

Big City School Boards: Problems and Options (with Kelly Warner-King and Christine Campbell), Seattle, Center on Reinventing Public Education, 2002.

Charter School Districts, Washington, D.C., Democratic Leadership Council White Paper, 2001.

Education Philanthropy for the 21st Century, Thomas Fordham Foundation, 2001.

Strategy and Philanthropy for Big-City Education Reform, Chicago Community Trust, 2001.

A Study of Charter School Accountability (with Robin J. Lake and Mary Beth Celio), U.S. Department of Education, 2001.

Building More Effective Community Schools (with Christine Campbell), The Annie E. Casey Foundation, 2000.

Making Standards Work: Active Voices, Focused Learning (with Robin J. Lake), Washington, D.C., Thomas B. Fordham Foundation, 1999.

Toward a K-12 Education Accountability System in Washington State (with Robin J. Lake), Seattle, Center on Reinventing Public Education, 1998.

Toward An Evaluation Design For The Cleveland Scholarship Program (with Stephen P. Klein), Working Paper, Seattle, University of Washington Graduate School of Public Affairs, 1997.

High Schools with Character (with G.E. Foster and Tamar Gendler), RAND, August 1990.

Journal Articles:

Choice: Why Is It So Slow? *Education Next*, forthcoming June 2009.

Spending Money When It Is Not Clear What Works, *Peabody Journal of Education* 83, No. 2, 2008.

Getting Hold of District Finances: A Make or Break Issue for Mayoral Takeover, *Harvard Educational Review* 76, no. 2, Summer 2006, 178-89.

Charter School Achievement Studies (with Lawrence Angel and Jon Christensen), *Education Finance and Policy* 1, Issue 1, Winter 2006, 139-150.

Educational Accountability in a Regulated Market (with Jacob Adams), *Peabody Journal of Education* 81, No. 1, 2006.

A Foundation Goes to School, *Education Next*, Winter 2006.

The Supply Side of Choice, *Journal of Education* 186, no. 2, 2005 (Published 2006).

Lessons from Blair's School Reforms: The "Specialist School" Formula Pays Off, *Policy Review*, No. 131, June–July 2005.

Doing School Choice Right, *American Journal of Education* 111, No. 2, February 2005.

Pennywise and Pound Foolish In Education (with Marguerite Roza), *The American Society for Public Administration PA Times* 27, No. 9, September 2004.

Baselines For Assessment Of Choice Programs (with Kacey Guin), *Education Policy Analysis Archives* 11, No. 39, October 2003.

High Schools And Development Of Healthy Young People, *Adolescent Medicine State of the Art Reviews*, August 2001.

The Home Schooling Movement and the Issue of Privatization, *Peabody Journal of Education* 75, No.s. 1 & 2, 2000.

A Public Education System For The New Metropolis, *Education and Urban Society* 29, No. 4, August 1997.

The Educational Consequences of Choice, *Phi Delta Kappan*, June 1996.

Selected Chapters in Refereed Books:

Politics of Choice (with Ashley Watson), in *Handbook of Research on School Choice*, Mark Berends, Matthew Springer, Herb Walberg, and Dale Ballou, Ed.s, Vanderbilt University, National Center on School Choice (forthcoming spring 2009).

Making Resource Decisions Amidst Technical Uncertainty (with James Guthrie), in *Papers from the School Finance Redesign Project*, Jacob Adams, Ed., Center on Reinventing Public Education (forthcoming 2008).

Charter Governance and Authorization, in *(Title to be Determined)*, Steven Wilson, Ed. (forthcoming 2008).

NCLB School Choice and Children in Poverty, in *Standards-Based Reform and the Poverty Gap*, Adam Gamoran, Ed., Brookings Institution Press (2007).

Charter School Governance (with Robin J. Lake), in *Charter School Outcomes*, Mark Berends, Matthew Springer, and Herb Walberg, Ed.s, Vanderbilt University, National Center on School Choice (2007).

New Political Economy of Public Education Policy and Research, in *The State of Education Policy*, Susan Fuhrman, Ed., Hillsdale, NJ, Lawrence Erlbaum Associates (2007).

Charter Schools: Escape or Reform (with Marc Dean Millot and Robin Lake), in *The Last Word: The Best Commentary and Controversy in American Education*, Education Week, Jossey-Bass, April 2007.

How Can Anyone Say What's Adequate If Nobody Knows How Money Is Spent Now? (with Marguerite Roza), in *Courting Failure: How School Finance Lawsuits Exploit Judges' Good Intentions and Harm Our Children*, Eric Hanushek, Ed., Stanford CA, Hoover Press, 2006.

Resource Management (with Marguerite Roza), in *Reforming Education in Florida: A Study Prepared by the Koret Task Force on K-12 Education*, Paul Peterson, Ed., Stanford CA, Hoover Institution, 2006.

The Future of Public Education in New Orleans (with Jane Hannaway), in *After Katrina, Rebuilding Equity and Opportunity Into the New New Orleans*, Margery Turner and Sheila Zedlewski, Eds., Washington D.C., The Urban Institute, 2006.

The Costs of Collective Bargaining Agreements and Related District Policies, in *Collective Bargaining in Education*, Jane Hannaway and Andrew Rotherham, Eds., Cambridge, MA, Harvard Education Press, February 2006.

Transparency, in *Reforming Education in Arkansas: Recommendations from the Koret Task Force, 2005*, John Brown and Gary W. Ritter, Eds., Stanford CA, Hoover Press, 2005.

How Within-District Spending Inequities Help Some Schools to Fail (second author to Marguerite Roza), in *Brookings Papers on Education Policy 2004*, Diane Ravitch, Ed., Washington, D.C., Brookings Press, 2004.

Recovering from an Accident: Repairing Governance with Comparative Advantage, in *Who's In Charge Here? The Tangled Web of School Governance and Policy*, Noel Epstein, Ed., Washington, D.C., Brookings Press, 2004.

Entrepreneurship in K-12 Public Education, in *Social Entrepreneurship*, Marilyn Kourilsky and William Walstad, Eds., Senate Hall Press, 2003.

Minority Children at Risk in Big Cities, Then and Now (with Kacey Guin), in *Our Schools and Our Future: Are We Still at Risk?* Paul Peterson, Ed., Stanford CA, Hoover Press, 2003.

What's Wrong With Public Education Governance In Big Cities And How Should It Be Fixed? in *American Educational Governance on Trial: Change and Challenges*, 102nd Yearbook of the National Society for the Study of Education, William Lowe Boyd and Debra Miretzky, Eds., Chicago, University of Chicago Press, 2003.

Standards And Accountability In Washington State (with Robin J. Lake), in *Brookings Papers on Education Policy 2002*, Diane Ravitch, Ed., Washington, D.C., Brookings Press, 2002.

Where Do We Go from Here? in *Choice, Charters, and Vouchers*, Paul Peterson and David Campbell, Eds., Washington, D.C., Brookings Press, 2001.

What is Public About Public Education, in *A Primer on American Education*, Terry Moe, Ed., Stanford, CA, Hoover Press, 2001.

The Supply Side of School Choice, in *School Choice and Social Controversy*, Stephen Sugarman and Frank Kemerer, Eds., Washington, D.C., Brookings Press, 2000.

The Federal Role in Education, in *Brookings Papers on Education Policy 2000*, Diane Ravitch, Ed., Washington, D.C., Brookings Press, 2000.

New York City's Catholic Schools (with Mary Beth Celio), in *Educational Options in New York City*, Diane Ravitch, Ed., John Hopkins University Press, 2000.

Supplying Effective Public Schools in Big Cities, in *Brookings Papers on Education Policy 1999*, Diane Ravitch, Ed., Washington, D.C., Brookings Press, 1999.

Contracting in Public Education, in *New Schools for a New Century*, Diane Ravitch and Joseph Viteritti, Eds., New Haven, Yale University Press, 1997.

Conference Papers:

How Business and Civic Leaders Can Make a Big Difference in Public Education, White Paper presented at CEO for Cities Conference, Spring 2004.

Good Schools for Big-City Children, for the Harvard University Urban Seminar Series on Children's Health and Safety, December 7-8, 2000.

Re-thinking the Federal Role in Elementary and Secondary Education, for the Center on Education Policy's Conference on the Future of the Federal Role in Elementary and Secondary Education, December 4, 2000.

A New Reform Agenda For Houston's Public Schools, Scholars Conference on Houston School Reform, October 2000.

Op-Ed Articles and Features:

The Productivity Imperative: Getting More Benefits From School Costs in an Era of Tight Budgets (with Marguerite Roza and Dan Goldhaber), *Education Week*, January 5, 2009.

Financing Schools For Results (with Marguerite Roza), *School Business Affairs*, Volume 74, Number 8, September 2008.

The End of School Finance As We Know It (with Marguerite Roza), *Education Week*, April 30, 2008.

Putting Students First: Playing Second Fiddle to Finances, Teacher Contracts, Politics (with Shelley De Wys), *Seattle Post-Intelligencer*, February 29, 2008.

Waiting For The 'Tipping Point': Why School Choice Is Proving To Be So Hard, *Education Week*, September 5, 2007.

Charters can help in LAUSD reform, *LA Daily News*, October 6, 2006.

Money, Momentum, and the Gates Foundation: What Will Warren Buffett's Gift Mean for U.S. Schools? *Education Week*, August 9, 2006.

Poor Parents Can Be Good Choosers (with Paul Teske and Patrick Wolf), *Education Week*, April 19, 2006.

Comparability: What It Does (and Doesn't Do!) for Equity (with Marguerite Roza), *Title I Monitor*, March 2006.

Re-Creating Public Education in New Orleans, *Education Week*, September 21, 2005.

Equalizing Education Dollars (with Marguerite Roza), *Washington Post*, August 21, 2005.

Why Equal Education Funding Isn't as Easy as Apple Pie (with Marguerite Roza), *The Christian Science Monitor*, March 7, 2005.

America Needs to Renew K-12, *The Miami Herald*, January 13, 2005.

Assessing Student Performance in Charter Schools: Why Studies Often Clash and Answers Remain Elusive, *Education Week*, January 12, 2005.

Attracting the Best Teachers, *Hoover Institution Weekly Essays*, March 2004.

Uneasy Lies The Head That Wears The Crown, *Seattle Times*, January 2, 2004.

Doing Choice Right, *Education Week*, November 19, 2003.

Aha! School Choice Can Work in D.C: Vouchers Can't Cure a Crippled System, But They're a Start, *Washington Post Outlook* lead Article, Sunday, September 21, 2003; Page B0.

Superintendents' 'Coach Speak' (with James Harvey), *Education Week*, April 10, 2002.

A Conspiracy of Silence, *Hoover Digest*, March 2001.

An Education Problem The Feds Can Solve, *Christian Science Monitor*, January 2001.

HISD Needs a Houston Insider, *The Houston Chronicle*, January 5, 2001.

Fairer Pay for All Teachers, *The Christian Science Monitor*, November 20, 2000.

Catholic Schools In Seattle's South End: A Community Asset In Danger, *Seattle Post-Intelligencer*, August 2000.

Charter School Opponents Ignore The Facts, *Seattle Times*, August 2000.

The Innovator's Dilemma...And the Future of Public Education, *Education Week*, June 14, 2000.

No Legal Barrier Prevents Private Funders From Helping Catholic Schools Teach Poor Children, *Seattle Post-Intelligencer*, June 4, 2000.

How Home Schooling Will Change Public Education, *Hoover Digest*, No. 2, 2000.

Magazine Articles:

Change The Rules, *Blueprint*, April 2003.

The Chasm Remains (with Kacey Guin, and Mary Beth Celio), *Education Next*, The Hoover Institution, Spring 2003.

Charter School Districts, *The State Standard*, National Association of State Boards of Education, Spring 2002.

Digging Deeper, *Education Next*, The Hoover Institution, Fall 2001.

Charter School Districts, *Democratic Leadership Conference White Paper*, May 2001.

Breaking the Hermetic Seal, *The School Administrator*, March 2001.

A Conspiracy of Silence, *The Weekly Standard*, February 12, 2001.

Who Should Run Big City Schools? *Education Matters*, 2001.

A New Direction for Public Education, *The School Administrator*, 2001.

Building "Social Capital" Through Advocacy, Alliances & Forums, *Connections/ Public Education Network*, Vol. 8, No. 1, Winter 2001.

Where Public Education—And Educational Leadership—Are Going, *Educational Administration*, Winter 2001.

Hero Worship, *Education Next*, The Hoover Institution, Winter 2001.

Cities' Capacity for Education Reform, *Brookings Review*, Summer 2000.

The Changing State Role, *Basic Education* 44, No. 8, April 2000.

Choice with Choices: Every School a High Performance School, *Blueprint* (Democratic Leadership Council Periodical), 1999.