Are students of color and low-income students benefiting from the best that New York has to offer?

Enrolled in a top-scoring* school in MATH

- Black students: 10%
- Hispanic students: 12%
- White students: 51%
- FRL-eligible students: 18%
- Non-FRL students: 46%

Enrolled in a top-scoring* school in READING

- Black students: 11%
- Hispanic students: 12%
- White students: 56%
- FRL-eligible students: 16%
- Non-FRL students: 50%

* Schools in the top 20% citywide.

How do New York’s low-income students perform compared with their more advantaged peers?

- **MATH** proficiency gap between FRL and non-FRL-eligible students: -4%
- **READING** proficiency gap between FRL and non-FRL-eligible students: -7%

Gaps presented as percentage point differences. Light-colored bars show proficiency gaps for the 36 cities where we had data.

Are New York schools offering a path toward college?

- **STUDENTS ENROLLED IN ADVANCED MATH***: 11%
- **STUDENTS TAKING THE ACT/SAT***: 15%
- **FOUR-YEAR HIGH SCHOOL GRADUATION RATE**: 71%

50-city average is 10%

50-city average is 14%

50-city average is 75%

* Rates calculated by dividing number of course/test takers in each high school by total enrollment in that school. Since most students take these courses/tests in 11th and 12th grade, we might expect that somewhere between 25 and 50 percent of all high school students take these courses/tests in a given year.