Are students of color and low-income students benefiting from the best that Washington has to offer?

**Enrolled in a top-scoring school in MATH**
- Black students: 14%
- Hispanic students: 18%
- White students: 73%
- Free and reduced-price lunch (FRL)-eligible students: 22%
- Non-FRL students: 20%

* Schools in the top 20% citywide.

**Enrolled in a top-scoring school in READING**
- Black students: 12%
- Hispanic students: 18%
- White students: 80%
- FRL-eligible students: 22%
- Non-FRL students: 20%

* Schools in the top 20% citywide.

How do Washington’s low-income students perform compared with their more advantaged peers?

- **MATH proficiency gap**: -9 percentage points between FRL and non-FRL-eligible students.
- **READING proficiency gap**: -10 percentage points between FRL and non-FRL-eligible students.

Gaps presented as percentage point differences. Light-colored bars show proficiency gaps for the 36 cities where we had data.

Are Washington schools offering a path toward college?

- **STUDENTS ENROLLED IN ADVANCED MATH**
  - 5%
  - 50-city average is 10%

- **STUDENTS TAKING THE ACT/SAT**
  - 11%
  - 50-city average is 14%

- **FOUR-YEAR HIGH SCHOOL GRADUATION RATE**
  - 63%
  - 50-city average is 75%

* Rates calculated by dividing number of course/test takers in each high school by total enrollment in that school. Since most students take these courses/tests in 11th and 12th grade, we might expect that somewhere between 25 and 50 percent of all high school students take these courses/tests in a given year.