

Elizabeth Cooley Nelson

Research Analyst, Center on Reinventing Public Education

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Career Brief

Elizabeth Cooley Nelson is a Research Analyst at the Center on Reinventing Public Education, where she works on the District-Charter Collaboration Compact project. Prior to joining CRPE, Elizabeth was in the Office of Portfolio Planning at the New York City Department of Education, where she helped open new schools. She has also worked at the Center for American Progress in Washington, D.C. Elizabeth holds a B.A. in Political Science from Rhodes College and an M.P.A. from the University of Washington.

Professional Experience

2010 – Present	Center on Reinventing Public Education (CRPE), University of Washington, Seattle, WA <i>Research Analyst</i> , January 2012–Present <i>Research Coordinator</i> , January 2010–January 2012
2007 – 2009	New York City Department of Education (DOE), Office of Portfolio Planning/Development, New York, NY Director of Portfolio Policy, Associate Director for Partner Relations
2005 – 2007	Center for American Progress, Washington, DC Assistant to the President and CEO
2004	Kerry Edwards 2004 Campaign, National Advance Staff

Education

2011	Masters of Public Administration, Daniel J. Evans School of Public Affairs, University of Washington, Seattle, WA
2004	Bachelor of Arts: Political Science Major and Religious Studies Minor, Rhodes College, Memphis, TN
2002	University of Sydney, Sydney, AU, Study Abroad Program

Selected Publications

Yatsko, Sarah, Robin Lake, Elizabeth Cooley Nelson, and Melissa Bowen, *Tinkering Toward Transformation: A Look at Federal School Improvement Grant Implementation*, March 2012.

Baxter, Parker, Elizabeth Cooley Nelson, "Ch. 2: Mastering Change: When Charter Schools and School Districts Embrace Strategic Partnership" in *Hopes, Fears & Reality: A Balanced Look at Charter Schools in 2011*.

Presentations

"Pushing Compact Results from the Outside," CRPE District-Charter Collaboration Webinar Series, April 3, 2013.

“District-Charter Collaboration Compacts: CRPE’s Interim Findings,” 2012 National Best Cooperative Practices between Charter and Traditional Public Schools, Denver, CO, November 5, 2012.

“Accountability and Choice,” CRPE and U.S. Department of Education’s National School Choice Resource Center Webinar Series on Strategies to Expand School Choice, September 12, 2012.

“An Introduction to the Portfolio School District Strategy,” Austin Independent School District Board of Trustees Retreat, Austin, TX, September 7, 2012.

“District-Charter Collaboration Compacts: CRPE’s Interim Findings,” Portfolio School District Network Meeting, Seattle, WA, July 12, 2012.

“Getting the Long and Future View: Using the NAPCS Dashboard to Track Long-Term and Emerging Trends in Charter Schools,” National Charter Schools Conference 2012, Minneapolis, MN, June 20, 2012.

“Residencies for Leaders and Teachers: Lessons from Connecticut and Minneapolis,” CRPE District-Charter Collaboration Webinar Series, June 5, 2012.

“How District and Charter Schools Coordinate Supports for English Language Learners: Lessons from Boston,” CRPE District-Charter Collaboration Webinar Series, May 4, 2012.

“Assessing Choice in Your District,” CRPE and U.S. Department of Education’s National School Choice Resource Center Webinar Series on Strategies to Expand School Choice, April 26, 2012.

“School Choice and Low-Income Families: A Case Study of Hartford Public Schools,” American Educational Research Association Annual Conference, Vancouver, British Columbia, Canada, April 13, 2012.

“Federal School Improvement Grants (SIGs) in Washington State,” Evans School Student Research Symposium (one of three students selected for oral presentation), Seattle, WA, April 28, 2011.