Betheny Gross

Associate Director
Center on Reinventing Public Education

Career Brief
Betheny Gross is Associate Director at the Center on Reinventing Public Education (CRPE) and Affiliate Faculty, School of Interdisciplinary Arts and Sciences, at the University of Washington Bothell. Dr. Gross oversees CRPE’s research initiatives, including analysis of school choice and parent choosing, personalized learning initiatives, and portfolio management strategies. She is an authority on systemic strategies to help families to access school choice, including unified enrollment systems, information systems, and other efforts to support choosing. Her work has been published in several journals, including Harvard Law and Policy, Educational Evaluation and Policy Analysis, American Education Research Journal, Journal of Education Finance, and Journal of Policy Analysis and Management.

Professional Experience

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<th>Year</th>
<th>Position</th>
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<td>2019–Present</td>
<td>Associate Director, Center on Reinventing Public Education</td>
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<td>2012 – 2019</td>
<td>Research Director, Center on Reinventing Public Education</td>
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<tr>
<td>2005 – 2012</td>
<td>Senior Research Analyst, Center on Reinventing Public Education</td>
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Education

Ph.D., Department of Educational Policy Studies, 2002, University of Wisconsin-Madison
M.A., Department of Economics, 1997, University of Iowa
B.A., Majors in Economics and Urban Studies, 1995, University of Pittsburgh

Professional Appointments, Associations, and Memberships

Editorial Board, Education Evaluation and Policy Analysis Journal
Affiliate faculty, School of Interdisciplinary Arts and Sciences, University of Washington, Bothell
National Research Team Member, Education Research Alliance for New Orleans
Former At-Large Board Member, Association for Education, Finance and Policy

Selected Publications

Books and Edited Volumes:


Reports:


Gross, B., & Lake, R. 2014. *Special Education in Charter Schools: What We’ve Learned and What We Still Need to Know*. CRPE, Seattle, WA.


Gross, B. & DeArmond, M. 2010. *Parallel Patterns: Teacher mobility in charter and traditional public schools*. CRPE, Seattle, WA.


**Journal Articles:**


