

## RELEVANT EMPLOYMENT

- Center on Reinventing Public Education** 3/16-Present  
**Research Analyst**
- Conducted analysis of strategy and school outcomes in 18 cities with public school choice. Worked with a team to design the framework and data collection. Oversee data collection, analysis, and report development. Wrote blogs, op-eds and other products, including a brief about talent challenges in high-choice cities. Contributed to cross-city analysis.
  - Developed landscape analysis template to guide charter-district collaboration work in Washington State. Wrote reports for two cities.
  - Review student-centered learning literature to inform funder activity. Review of business decentralization literature to inform school district reorganization recommendations.
- Research Contractor** 10/15-Present  
*Educational Service District 113, WA* 10/15-12/15
- Analyzed and wrote reports for rural district project evaluations.
- Rural Alliance for College Success, WA* 1/16- 7/16
- Lead short qualitative study about the use of College in High School programs in rural Washington districts.
- Rural Education Center, WA* 3/16-6/16
- Leading a qualitative study about teacher recruitment and retention in small, remote Washington districts.
- College Success Foundation, WA** 10/15-12/15  
**Data Coordinator, Research & Evaluation Department**
- Designed data collection tools, analyzed quantitative data, and wrote evaluation reports for program teams.
- Bellwether Education Partners, D.C.** 12/14-6/15  
**Research Assistant**
- Worked under Paul T. Hill (University of Washington) & Marguerite Roza (Georgetown University) on research projects about the four-day school week and the productivity of remote, rural districts.
- Fei Tan College, NY** 3/10-12/13  
**Planning Committee Member**
- Managed projects for the licensure and accreditation of a start-up, non-profit performing arts college. Ensured operations conformed to state policy requirements. Part of team responsible for strategic and financial planning.
- Assessment Coordinator**
- Managed program design and program evaluation projects for general education, dance, and music programs.
- Director of Academic Services**
- Oversaw student advising and graduation planning for 50-100 students; managed one staff member. Oversaw remedial courses.
- Fei Tian Academy, NY** 3/08-12/11  
**Middle & High School Teacher**
- Taught U.S. History, English & ESL courses in a year-round, bilingual performing arts boarding school.
- Part-Time Administrator**
- Coordinated professional development.
  - Coordinated course scheduling, student advising, and student support services.
- P.S. 31, Bronx NY** 8/03-6/07  
**Elementary Bilingual Teacher**
- Built students' primary language skills in Spanish while simultaneously transitioning them to English.
  - Supported the bilingual coordinator in testing, reporting, and tracking all students in the K-3 bilingual program.

## EDUCATION

- M.Ed., Education Policy — University of Washington 8/2015  
M.S., Elementary Education—Mercy College (NYC Teaching Fellows Program) 6/2005  
B.A., Liberal Arts — Evergreen State College 6/2002

## PUBLICATIONS

Campbell, Christine, Georgia Heyward, Betheny Gross, and Robin Lake (November 2017). *Stepping up: How are American cities delivering on the promise of public school choice?* Center on Reinventing Public Education. <https://www.crpe.org/sites/default/files/crpe-stepping-up-american-cities-public-school-choice.pdf>

Heyward, Georgia. *Guide to the four-day school week: How to assess district readiness and evaluate the results.* Center on Reinventing Public School Education. <https://files.eric.ed.gov/fulltext/ED578179.pdf>

“Rural opportunity gap: The case for rural, small schools.” Pave the Way Conference, October 6, 2015. Presented with Jim Kowalkowski, Rural Education Center.

Roza, M. & Heyward, G. (September, 2015) *Highly productive rural districts: What is the secret sauce?* Rural Opportunities Consortium Idaho (ROCI). <http://www.rociidaho.org/highly-productive-rural-districts-what-is-the-secret-sauce>

Hill, P. T. & Heyward, G. (July, 2015) *The four-day school week in rural Idaho schools.* Rural Opportunities Consortium Idaho (ROCI). <http://www.rociidaho.org/the-four-day-school-week-in-rural-idaho-schools/>