

Sean Robert Gill

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Career Brief

Sean Gill is a research analyst at the University of Washington's Center on Reinventing Public Education (CRPE) where he contributes to research on school finance, portfolio management, district-charter collaboration, and personalized learning. He has led evaluations of education, social service, and criminal justice programs for the California State Auditor's Office. He also provided research and policy support for school choice and education finance legislation at StudentsFirst, a national education reform group. Sean holds a bachelor's degree in history from the University of California, Davis and a master's degree in public policy from Pepperdine University.

Professional Experience

11/2014 – Present	Research Analyst, Center on Reinventing Public Education, University of Washington
03/2012 – 10/2014	Fiscal Policy Manager, StudentsFirst
09/2007 – 03/2012	Senior Auditor Evaluator, California State Auditor's Office
06/2006 – 07/2006	Student Assistant, National Democratic Institute for International Affairs, Lima, Peru
10/2005 – 04/2007	Teaching Assistant, Economics & Political Science, Pepperdine University

Education

2007	Master of Public Policy, Pepperdine University Concentration in economics and international relations
2003	B.A., History, University of California, Davis

Selected Publications

Reports and Working Papers:

Gill, Sean and Tricia Maas. 2017. *Opening the Schoolhouse Door: Helping Charter Schools Access Space in District-Owned Facilities*. Seattle: Center on Reinventing Public Education.

Gill, Sean and Christine Campbell. 2017. *Partnership Schools: New Governance Models for Creating Quality School Options in Districts*. Seattle: Center on Reinventing Public Education.

Better Together: Ensuring Quality District Schools in Times of Charter Growth and Declining Enrollment. Seattle: Center on Reinventing Public Education, September 2017

Lake, Robin, Sarah Yatsko, Sean Gill, and Alice Opalka. 2017. *Bridging the District-Charter Divide to Help More Students Succeed.* Seattle: Center on Reinventing Public Education.

Gill, Sean, Robin Lake, and Sarah Yatsko. 2016. *Herding Cats: Managing Diverse Charter School Interests in Collaboration Efforts.* Seattle: Center on Reinventing Public Education.

Gill, Sean, Paul Hill, and Jordan Posamentier. 2016. *Suburban Schools: The Unrecognized Frontier in Public Education.* Seattle: Center on Reinventing Public Education.

High School Graduation and Dropout Data: California's New Database May Enable the State to Better Serve Its High School Students Who Are at Risk of Dropping Out (Audit Report 2011-117). Sacramento: California State Auditor, March 2012

Sex Offender Commitment Program: Streamlining the Process for Identifying Potential Sexually Violent Predators Would Reduce Unnecessary or Duplicative Work (Audit Report 2010-116). Sacramento: California State Auditor, July 2011

Department of Developmental Services: A More Uniform and Transparent Procurement and Rate-Setting Process Would Improve the Cost-Effectiveness of Regional Centers (Audit Report 2009-118). Sacramento: California State Auditor, August 2010

Electricity Production and Delivery (High-Risk Issue Report 2008-602). Sacramento: California State Auditor, June 2009

California Unemployment Insurance Appeals Board: Its Weak Policies and Practices Could Undermine Employment Opportunity and Lead to the Misuse of State Resources (Audit Report 2008-103). Sacramento: California State Auditor, November 2008

Feature Articles, Op-Eds, and Reviews:

Gill, Sean and Shannon Murtagh. "Trust, Autonomy, Achievement Gap — 3 Areas Where Ferebee's Work in Indianapolis Could Help Him Succeed as D.C. Chancellor" *The 74*, January 14, 2019

Gill, Sean. "District Schools? Charters? In Indianapolis, Partnership Schools Offer a Third Way" *The 74*, October 8, 2017

Gill, Sean. "Is Public Education a 'Natural' Monopoly That Needs to Be Broken Up?" *The 74*, November 5, 2015

Presentations and Testimony:

DeMaria, Paolo, Tori Bell, Sean Gill, and Micah Ann Wixom (moderator). 2019. "The Future of School Choice." Panel Discussion at Education Commission of the States National Forum, July 11, Denver, CO.

Gill, Sean, and Georgia Heyward. 2019. "Local School Performance Frameworks in the Age of ESSA." Presentation at National Charter Schools Conference, July 1, Las Vegas, NV.

Hinton-Hodge, Jumoke, Sean Gill, Paul Warren et al. 2018. "Why California Must Fund Its Public Schools & How Charter Schools Are Indispensable to District Stabilization." Panel Discussion at California Charter Schools Association Education Symposium, December 10, La Jolla, CA.

Gill, Sean, Phyllis Williams, and Patrick Beausoleil. 2018. "The Schoolhouse Problem: The Role of the Authorizer in Overcoming Facility Challenges." Panel Discussion at National Association of Charter School Authorizers Leadership Conference, October 23, Orlando, FL.

Gill, Sean, Mashea Ashton, Holly Denniston-Chase, and Mark Medema (moderator). 2018. Capitol Hill Briefing on Charter Facilities, February 26, Washington, D.C.

Pearson, Scott, Sean Gill, and Emily Lawson. 2017. "Don't Tip Too Much! (Or, Should You?)" Panel Discussion on Portfolio Management at National Charter Schools Conference, June 13, Washington, D.C.

Broy, Andrew, Amanda Fenton, Van Schoales, and Sean Gill (moderator). 2016. "Let's Talk: How District & Charter Schools Can Trade Accountability Wisdom." Panel Discussion at PIE Network Members Meeting and Policy Summit, October 5-7, Atlanta, GA.

Posmentier, Jordan and Sean Gill. 2016. Testimony before the Little Rock Area Education Stakeholders Group, August 29, Little Rock, AR.

Yatsko, Sarah, and Sean Gill. 2015. "The National Context for Florida's District- Charter Collaboration Efforts." Presentation at Florida Charter Schools Conference, November 10-12, Orlando, FL.

Peason, Scott, Jose Cole-Gutierrez, Sean Gill, and Parker Baxter (moderator). 2015. "What Can We Learn From Tipping-Point Districts?" Panel Discussion at National Charter Schools Conference, June 21-24, New Orleans, LA.